



Centenary Celebrated Sharanabasaveshwar Vidya Vardhak Sangha's

Sharanabasaveshwar

College of Science Kalaburagi 585 103

(Diamond Jubilee Celebrated 1956-2016, ISO Certified 9001-2015)

Welcome to
One Day National Level Workshop
on

New Methodology Parameters of NAAC & Preparation of RAR

Organized by:
IQAC Cell

Chief Guest :
Sri. Basavaraj Deshmukh
Secretary, Sharanabasaveshwar Vidya Vardhak Sangha, Kalaburagi

Keynote Speaker :
Prof. Peeyush Pahade
H.V. Desai College, Pune

Prof. Parag Shah
Modern College, Pune

Date : 15-09-2019

Time : 10-00 Am

Venu : Audio Visual Room

IQAC Coordinator
Dr. S.T.Sulepetkar

Principal:
Dr. S.G. Dollegoudar

Sharanabasaveshwar College of Science, Kalaburagi

(Diamond jubilee celebrated 1956-2016, and ISO Certified 9001-2015)

Department of Electronics

**Brief Report of
One day National Level Workshop
on**

“New Methodology Parameters of NAAC and Preparation of RAR”

(Organized by IQAC Cell)

Resource Persons:

1. Prof. Peeyush Pahade,
H. V. Desai College, Modern College,
Pune.

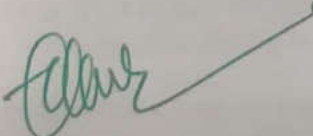
2. Prof. Parag Shah,

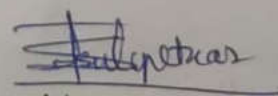


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PRINCIPAL
SHARNBASVESHWAR COLLEGE
OF SCIENCE, GULBARGA


Coordinator
IQAC

main objective this workshop is to understand revised framework of the NAAC.

Criteria-I: Curricular Aspects

- Courses by college - No. of certificate/diploma program introduced during the last five years
- Courses by University - New courses introduced during 5 years. Name and number of the university courses.
- Teachers participation in BOS, Academic Council, etc - It includes percentage of participation of full time teachers in various bodies of the universities/ Autonomous colleges such as BOS and Academic Council during the last five years.
- Internships and fieldwork for students - Percentage of students undertaking field projects/internships.
- Enrichment of the content - Integrates issues which are disturbing the society such as Gender balance/environmental hazards/Human values/religious sentiments , dowry etc. into curriculum.
- Feedbacks on curriculum and feedback analysis - Feedback collected, analysis and action taken.
- Effective curriculum delivery through a well planned & documented process - Academic calendar, Teaching plan, Departmental meeting, Learning outcomes, Time table, Teaching-Learning Resources, Bridge & remedial courses, Question banks, previous years papers, Attendance, Academic activity and its planning, Result analysis, Teachers Diary.

Criteria-II: Teaching, Learning and Evaluation

- Various methods to identify slow learners& advanced learners.
- Use of activities, techniques and practices to eliminate weaknesses or a deficiencies.
- Student concentric methods like experiential, participative, problem solving methodologies are used for enhancing learning experiences.
- Implementation of various innovative and creative teaching methods such as LMS, Google classroom, Internet support learning, OERS, Blogs etc.
- Stimulating environment, team working, clubs after college.
- Reforms in Continuous Internal Evaluations(CIE) system at institutional level.
- Attainment of outcomes of Programs, Specific Programs, courses.
- Total pass percentage of the final year students who appeared university examination.

Criteria-III: Research, Innovations and Extension

- Grants received by number of teachers for research projects from government and non government resources in the institution during last five years.
- Percentage of teachers recognised as research guides at present.
- An ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge.
- Number of workshops/seminars conducted on Intellectual Property Rights(IPR) and Industry Academia innovative practices during the last five years.
- The institution has a code of ethics to check malpractices and plagiarism in research.

- Number of teachers received state, national and international awards.
- Number of teachers awarded Ph.D during the last five years.
- Number of Research papers notified on UGC website with Impact Factor - per teacher during the last five years.
- Number of books published and papers in national and international conference proceedings per teacher
- Extension Activities for sensitising students to social issues and holistic development.
- Institution has a policy on consultancy including revenue.

Criteria-IV: Infrastructure and Learning Resources

- Budget allocation for infrastructure Facilities.
- Automated Library .
- Bandwidth available for internet facility in the institution.
- E- content developed by teachers.
- Maintenance of Campus Infrastructure.
- Procedures and policies for maintaining and utilising laboratories, library, class rooms, sports room etc.

Criteria-V: Student Support and Progression

- Student Support:
 - Average percentage of students benefited by scholarships provided by government and besides government schemes (institution) during the last five years.
 - Number of capability enhancement and development schemes.
 - Average percentage of students benefited by Vocational Education Training (VET) during the last five years.
 - The institution has - Student redressal, anti ragging, prevention of sexual harassment committees.
- Student Progression :
 - Percentage of students - selected in placement, promoted to higher education, appeared for state/national/international level examinations (eg.NET/SLET/GATE/GMAT/Civil Services/State government examinations) in last five years.
- Student Participation and Activities :
 - Number of awards/medals received for sports/cultural activities at national/international level.
 - Presence of an active student cell and its participation in administrative bodies.
- Alumni Engagement :
 - Registered alumni association and its contribution to the institution through financial and non financial during the last five years.

Criteria-VI: Governance, Leadership and Management

- **Institutional Vision and Leadership**
 - Vision and mission statement
 - Nature of governance
 - Perspective plan
 - Role of teachers in decision making plan
 - The institution practices decentralization and participative management
- **Strategic Development and Deployment**
 - Perspective/strategic plan
 - Organizational structure of the institution, administrative setup and functions of various bodies.
 - Implementation of e-governance in areas of operation.
- **Faculty Empowerment Strategies**
 - The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff.
- **Financial Management and Resource Mobilization:**
 - Enumerate the various internal/external financial audits carried out during the last five years.
 - Institutional strategies for mobilization of funds and the optimal utilization of resources.
- **Internal Quality Assurance System (IQAS)**

Quality assurance initiatives of the institution include:

 - Regular meeting of Internal Quality Assurance Cell(IQAC);
 - Timely submission of Annual Quality Assurance Report (AQAR) to NAAC
 - Academic Administrative Audit(AAA) and initiation to follow up action
 - Participation in NIRF
 - ISO certification
 - NBA or any other quality audit

Criteria-VII: Institutional Values and Best Practices

- **Institutional Values and Social Responsibilities**
 - Gender equity promotion programs
 - Measures taken for Safety & Security in campus, Genderbased Counselling, Gender equity by the institution.
 - Environmental Consciousness and Sustainability - Alternate energy initiatives, Solid, Liquid & E-Waste management, Rain water harvesting structures and utilization in the campus, Green practices.
 - Divyang friendliness
 - Institutional practices and values
- **Best Practices: Two institutional best practices as per NAAC format**
- **Institutional Distinctiveness**













